

*As of 9/3/2013*

## 353 - WA St. Center for Child Deafness

### A001 Center Administration

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**Statewide Result Area:** Improve student achievement in elementary, middle and high schools  
**Statewide Strategy:** Give students individual attention

#### **Expected Results**

The Center administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and provide a high-level academic program for deaf and hard of hearing students from across the state. The Center Administration will manage and oversee all business functions of the residential school (WSD). Additionally, it is responsible for conducting stakeholder meetings and providing a report to the Legislature outlining strengths and needs of education services to children who are deaf-hard of hearing and deaf-blind throughout the state. The report is due December 1, 2010. The statistics and general information gathered will be used to design the demonstration sites for service delivery to be established for the 2011-12 School Year.

As of 9/3/2013

001417 - Number of students enrolled on the Vancouver campus			
Biennium	Period	Actual	Target
2011-13	Q8	106	120
2011-13	Q7	116	120
2011-13	Q6	115	120
2011-13	Q5	112	120
2011-13	Q4	110	120
2011-13	Q3	114	120
2011-13	Q2	107	120
2011-13	Q1	107	120
2009-11	Q8	112	
2009-11	Q7	113	
2009-11	Q6	123	
2009-11	Q5	117	
2009-11	Q4	109	
2009-11	Q3	111	
2009-11	Q2	112	
2009-11	Q1	111	
2007-09	Q8	112	
2007-09	Q7	114	
2007-09	Q6	113	
2007-09	Q5	109	
2007-09	Q4	112	
2007-09	Q3	110	
2007-09	Q2	107	
2007-09	Q1	103	

Date Measured: 3/31/2011

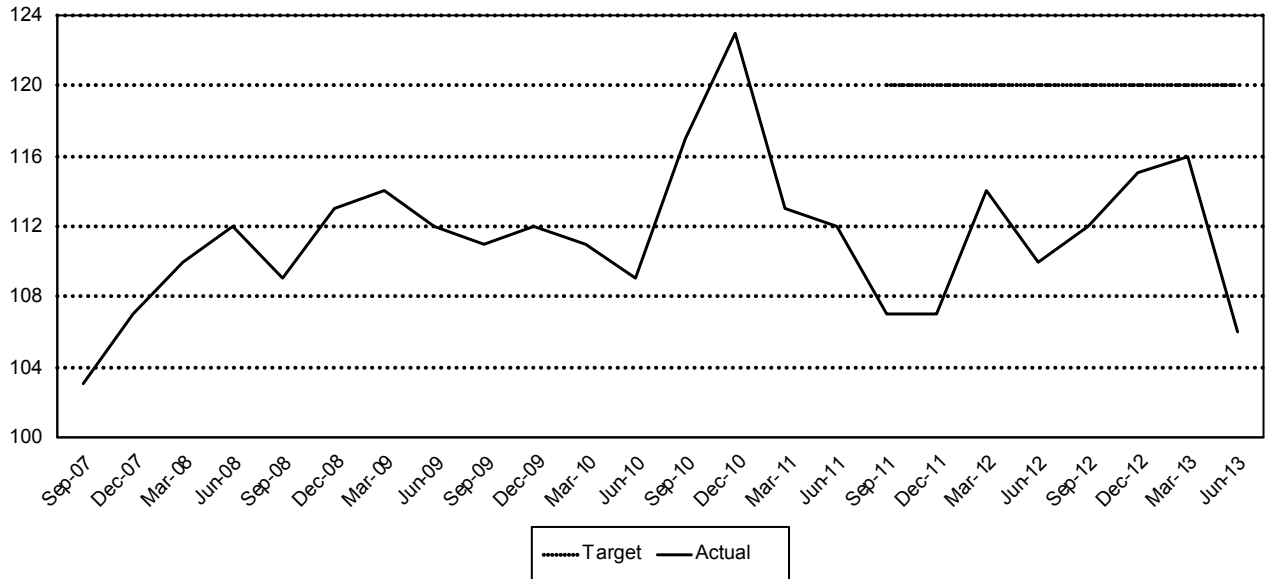
Comment: Due to budgetary reasons the Post High School

Program ended December 2010 which decreased our enrollment

As of 9/3/2013

Number

001417 - Enrollment

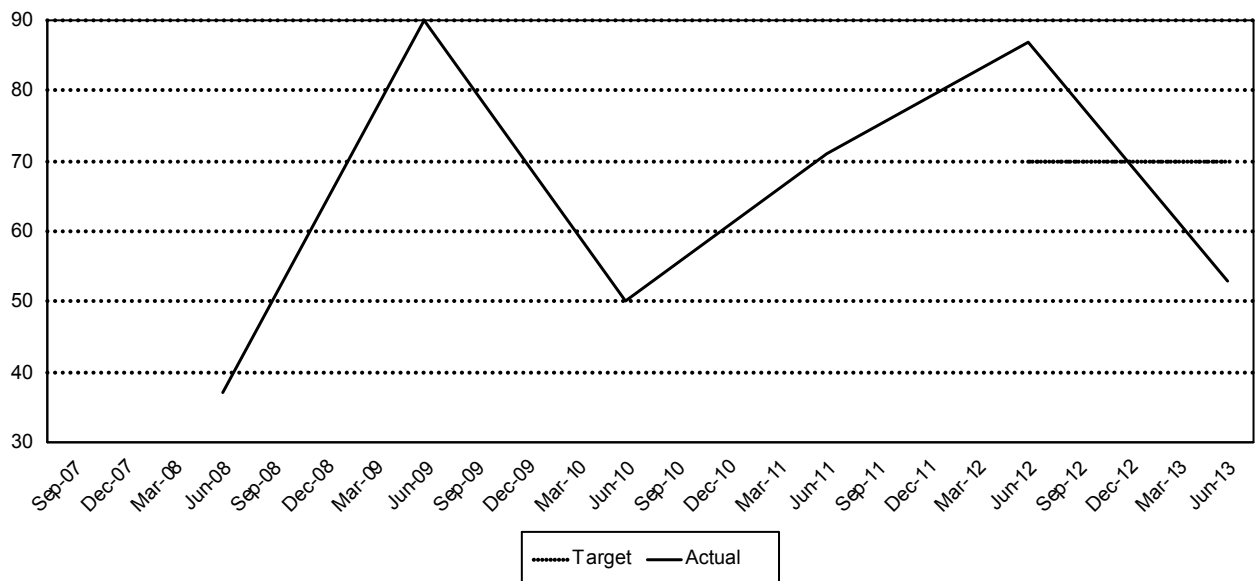


**001420 - Percentage of students pursuing post-secondary education or are gainfully employed within 2 years of graduation**

Biennium	Period	Actual	Target
2011-13	Q8	53%	70%
2011-13	Q4	87%	70%
2009-11	Q8	71%	
2009-11	Q4	50%	
2007-09	Q8	90%	
2007-09	Q4	37%	

Percent

001420 - Success after graduation



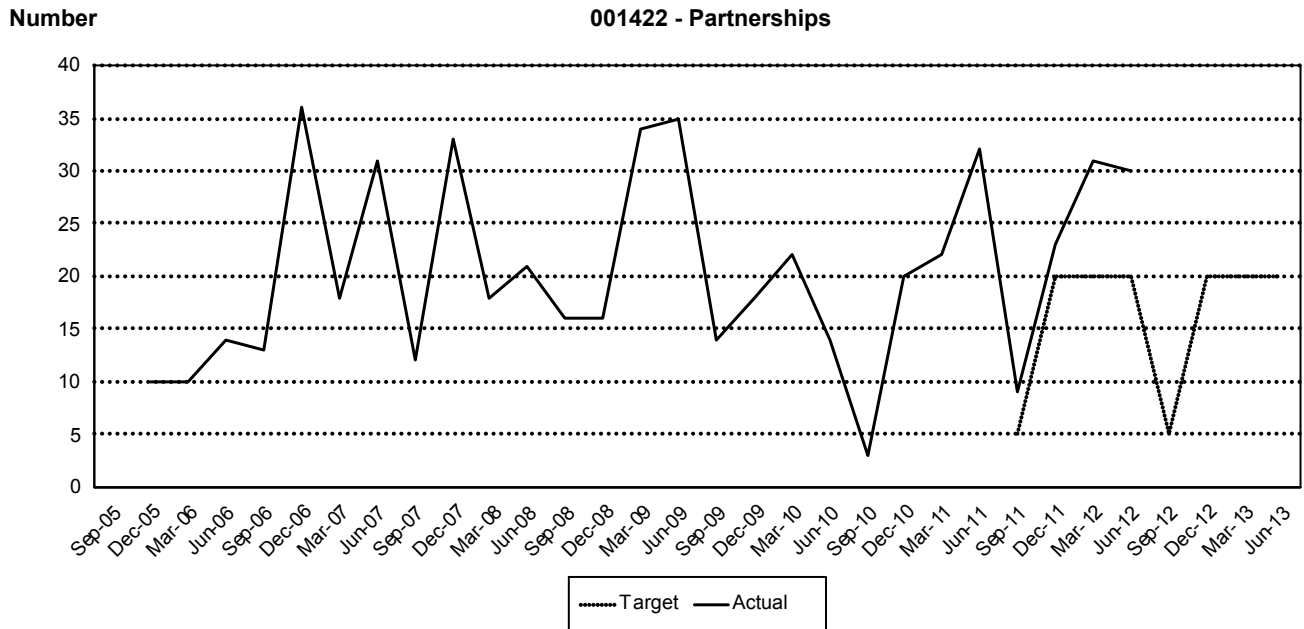
As of 9/3/2013

001422 - Number of contracts established with local school district personnel, other public agencies and/or families of children who are deaf or hard of hearing.			
Biennium	Period	Actual	Target
2011-13	Q8		20
2011-13	Q7		20
2011-13	Q6		20
2011-13	Q5		5
2011-13	Q4	30	20
2011-13	Q3	31	20
2011-13	Q2	23	20
2011-13	Q1	9	5
2009-11	Q8	32	
2009-11	Q7	22	
2009-11	Q6	20	
2009-11	Q5	3	
2009-11	Q4	14	
2009-11	Q3	22	
2009-11	Q2	18	
2009-11	Q1	14	
2007-09	Q8	35	
2007-09	Q7	34	
2007-09	Q6	16	
2007-09	Q5	16	
2007-09	Q4	21	
2007-09	Q3	18	
2007-09	Q2	33	
2007-09	Q1	12	

Date Measured: 12/31/2008

Comment: Due to extreme weather conditions travel was extremely difficult during the Month of December 2008

As of 9/3/2013



## A004 On-Campus Academic Services

**Statewide Result Area:** Improve student achievement in elementary, middle and high schools

**Statewide Strategy:** Give students individual attention

### Expected Results

WSD's on-campus education program provides a comprehensive, high quality education to deaf and hard of hearing students. Emphasis is on literacy development, to include the development of and fluency in English and American Sign Language. Students will leave WSD with the knowledge, skills, and experiences necessary to allow them to be successful in the field of work or a post secondary education or training program.

As of 9/3/2013

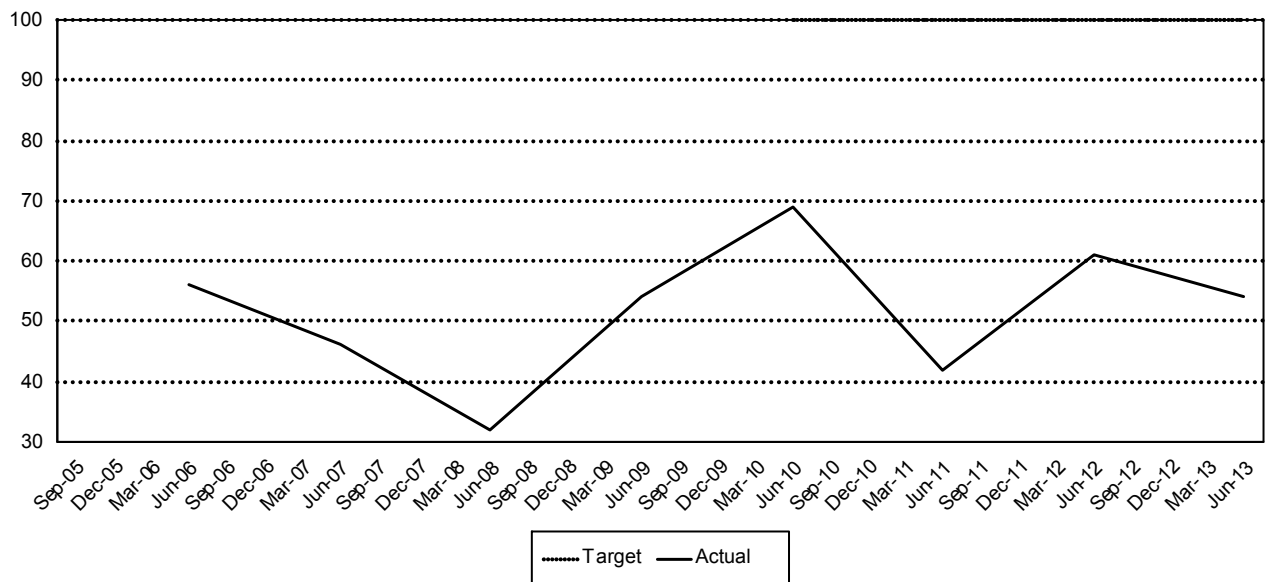
001385 - Percentage of students making growth in mathematics			
Biennium	Period	Actual	Target
2011-13	Q8	54%	100%
2011-13	Q4	61%	100%
2009-11	Q8	42%	100%
2009-11	Q4	69%	100%
2007-09	Q8	54%	
2007-09	Q4	32%	

Date Measured: 6/30/2008

Comment: The lower % is due to a change in the methodology for calculating the number of students who actually demonstrated progress

Percent

001385 - Mathematics

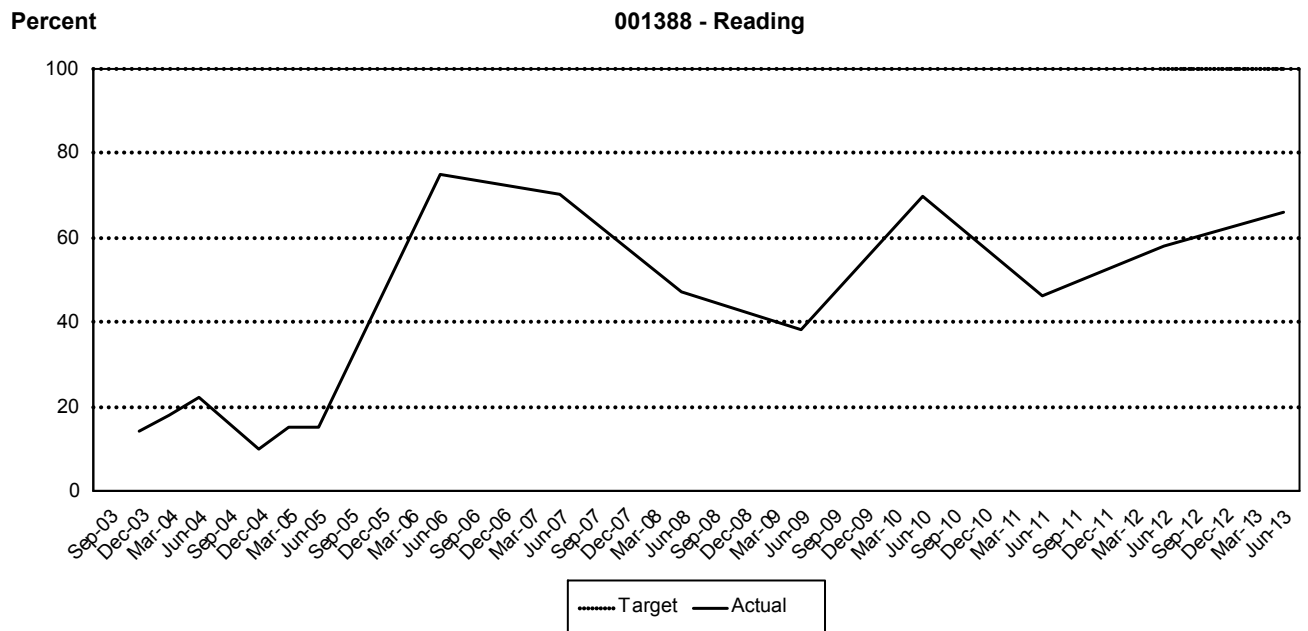


As of 9/3/2013

001388 - Percentage of students making growth in reading			
Biennium	Period	Actual	Target
2011-13	Q8	66%	100%
2011-13	Q4	58%	100%
2009-11	Q8	46%	
2009-11	Q4	70%	
2007-09	Q8	38%	
2007-09	Q4	47%	

Date Measured: 6/30/2008

Comment: The lower % is due to a change in the methodology in calculating the number of students who demonstrated progress



As of 9/3/2013

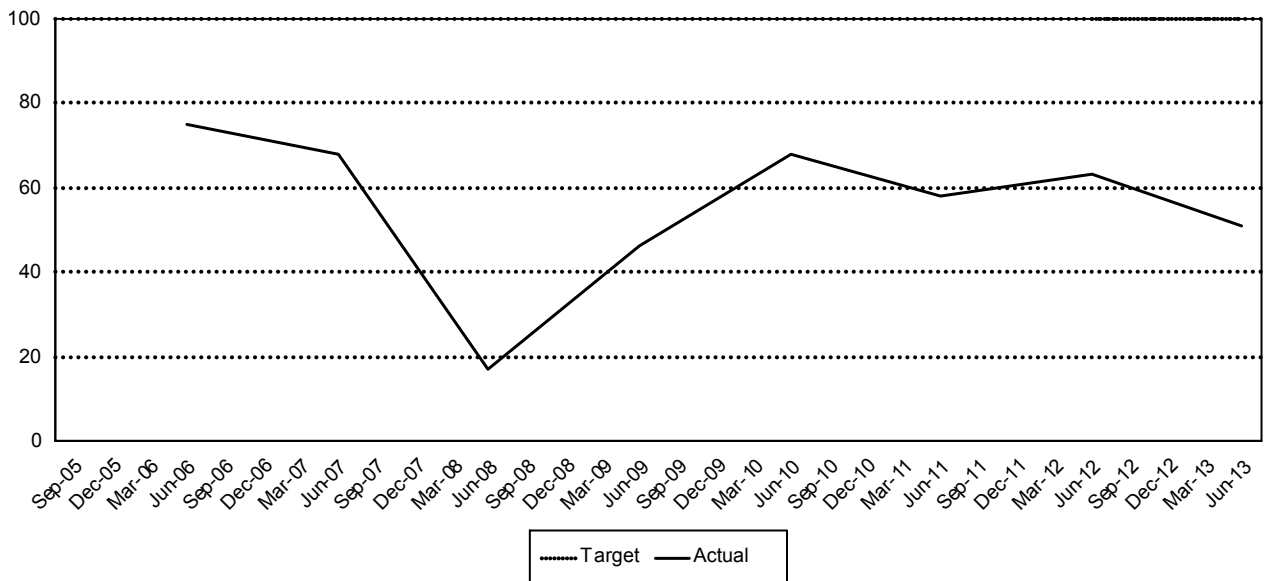
001391 - Percentage of students making growth in Language Usage.			
Biennium	Period	Actual	Target
2011-13	Q8	51%	100%
2011-13	Q4	63%	100%
2009-11	Q8	58%	
2009-11	Q4	68%	
2007-09	Q8	46%	
2007-09	Q4	17%	

Date Measured: 6/30/2008

Comment: The change in % is due to a change in the methodology in calculating the number of students demonstrating progress

Percent

001391 - Language Usage





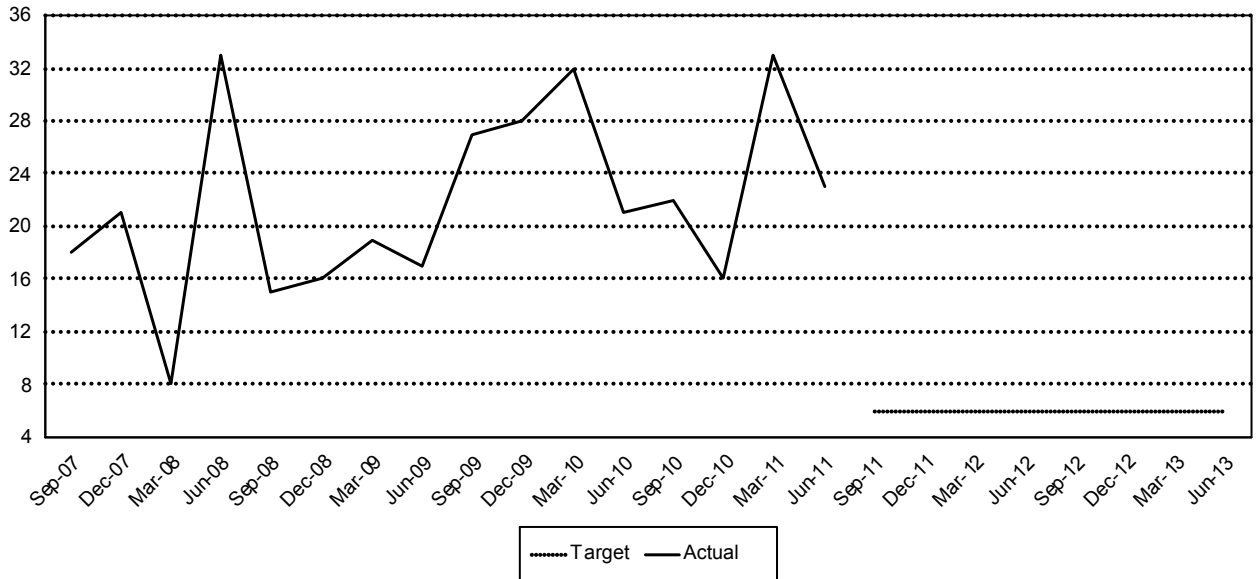
As of 9/3/2013

001397 - Number of students in on campus vocational training activities preparing students for post graduation work opportunities			
Biennium	Period	Actual	Target
2011-13	Q8		6
2011-13	Q7		6
2011-13	Q6		6
2011-13	Q5		6
2011-13	Q4		6
2011-13	Q3		6
2011-13	Q2		6
2011-13	Q1		6
2009-11	Q8	23	
2009-11	Q7	33	
2009-11	Q6	16	
2009-11	Q5	22	
2009-11	Q4	21	
2009-11	Q3	32	
2009-11	Q2	28	
2009-11	Q1	27	
2007-09	Q8	17	
2007-09	Q7	19	
2007-09	Q6	16	
2007-09	Q5	15	
2007-09	Q4	33	
2007-09	Q3	8	
2007-09	Q2	21	
2007-09	Q1	18	

As of 9/3/2013

Number

## 001397 - Job Training and Work Experience



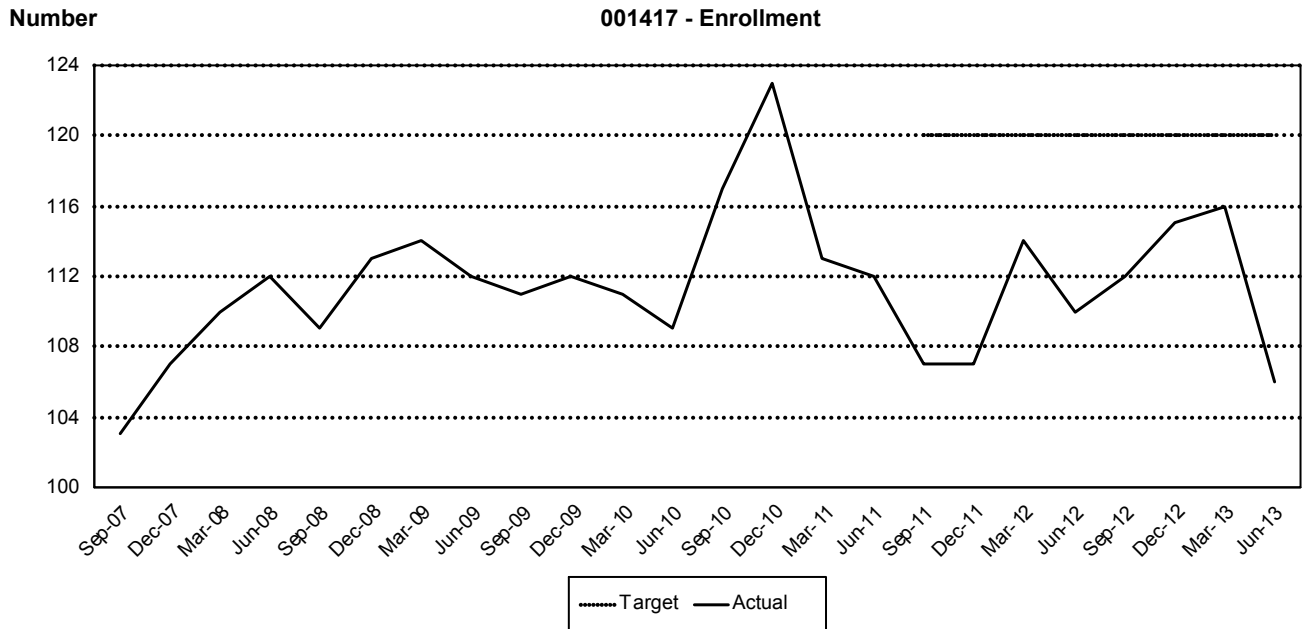
As of 9/3/2013

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Biennium	Period	Actual	Target
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2011-13	Q5	112	120
2011-13	Q4	110	120
2011-13	Q3	114	120
2011-13	Q2	107	120
2011-13	Q1	107	120
2009-11	Q8	112	
2009-11	Q7	113	
2009-11	Q6	123	
2009-11	Q5	117	
2009-11	Q4	109	
2009-11	Q3	111	
2009-11	Q2	112	
2009-11	Q1	111	
2007-09	Q8	112	
2007-09	Q7	114	
2007-09	Q6	113	
2007-09	Q5	109	
2007-09	Q4	112	
2007-09	Q3	110	
2007-09	Q2	107	
2007-09	Q1	103	

Date Measured: 3/31/2011

Comment: Due to budgetary reasons the Post High School  
Program ended December 2010 which decreased our enrollment

As of 9/3/2013



## A006 On-Campus Residential Program

**Statewide Result Area:** Improve student achievement in elementary, middle and high schools

**Statewide Strategy:** Give students individual attention

### Expected Results

Students who live outside commuting distance of WSD receive comprehensive residential services. These services address personal care, social and emotional development, independent living skills, use of leisure time, and academic support.

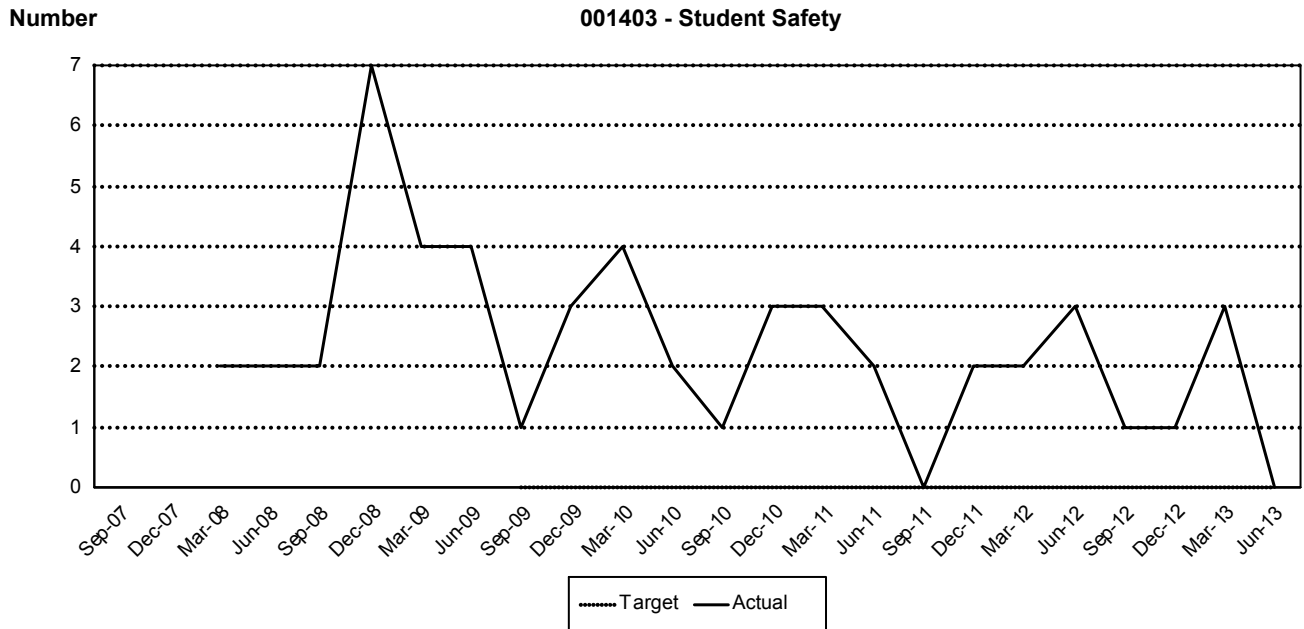
As of 9/3/2013

001403 - Number of students who receive a serious infraction for physical aggression			
Biennium	Period	Actual	Target
2011-13	Q8	0	0
2011-13	Q7	3	0
2011-13	Q6	1	0
2011-13	Q5	1	0
2011-13	Q4	3	0
2011-13	Q3	2	0
2011-13	Q2	2	0
2011-13	Q1	0	0
2009-11	Q8	2	
2009-11	Q7	3	
2009-11	Q6	3	
2009-11	Q5	1	0
2009-11	Q4	2	
2009-11	Q3	4	0
2009-11	Q2	3	0
2009-11	Q1	1	0
2007-09	Q8	4	
2007-09	Q7	4	
2007-09	Q6	7	
2007-09	Q5	2	
2007-09	Q4	2	
2007-09	Q3	2	

Date Measured: 12/31/2008

Comment: This includes five students; four with one infraction and one with three infractions

As of 9/3/2013



## A007 Statewide Services

**Statewide Result Area:** Improve student achievement in elementary, middle and high schools

**Statewide Strategy:** Support parent and community connections

### Expected Results

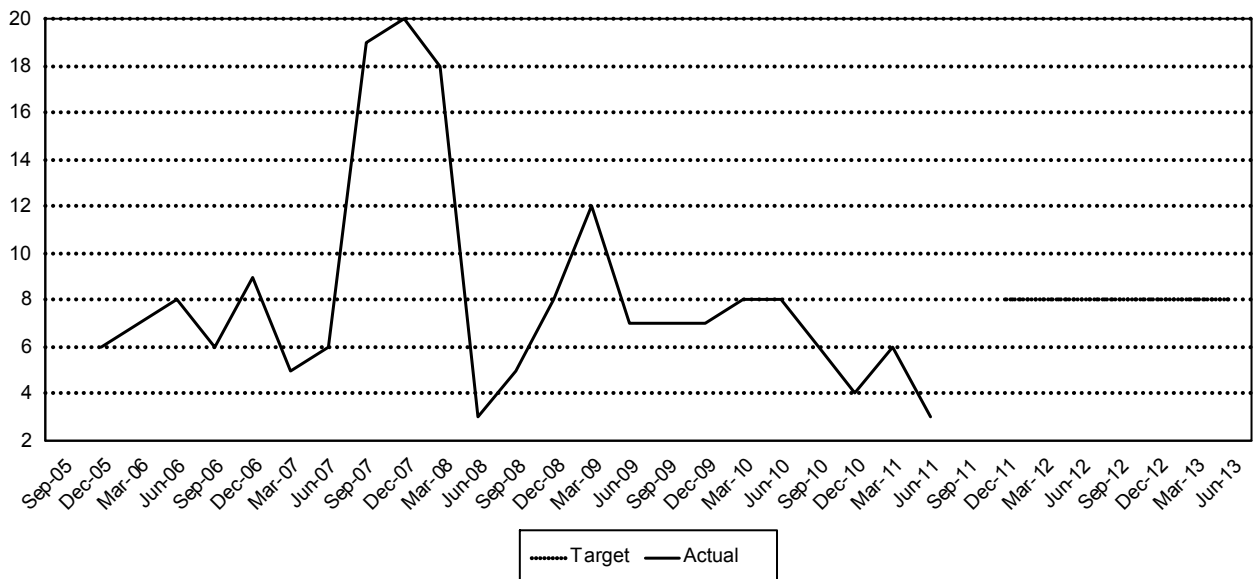
Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech and language services, psychological, and educational support from professionals experienced in the area of deaf education. CDHL professionals are available to provide services for statewide requests for educational and clinical support to deaf and hard of hearing students with an emphasis on serving rural areas where such services may be severely limited. CDHL's Family Infant Toddler Program promotes education and support of families of young deaf and hard of hearing children for optimal language development and early learning. This program raises school readiness and increases learning potential otherwise hindered by the lack of access to early communication skills with linguistic development.

As of 9/3/2013

001410 - Number of students (ages 16-21) placed by WSD in off-campus training/work sites as part of school to work transition.			
Biennium	Period	Actual	Target
2011-13	Q8		8
2011-13	Q7		8
2011-13	Q6		8
2011-13	Q4		8
2011-13	Q3		8
2011-13	Q2		8
2009-11	Q8	3	
2009-11	Q7	6	
2009-11	Q6	4	
2009-11	Q5	6	
2009-11	Q4	8	
2009-11	Q3	8	
2009-11	Q2	7	
2009-11	Q1	7	
2007-09	Q8	7	
2007-09	Q7	12	
2007-09	Q6	8	
2007-09	Q5	5	
2007-09	Q4	3	
2007-09	Q3	18	
2007-09	Q2	20	
2007-09	Q1	19	

Number

001410 - Off Campus training/work

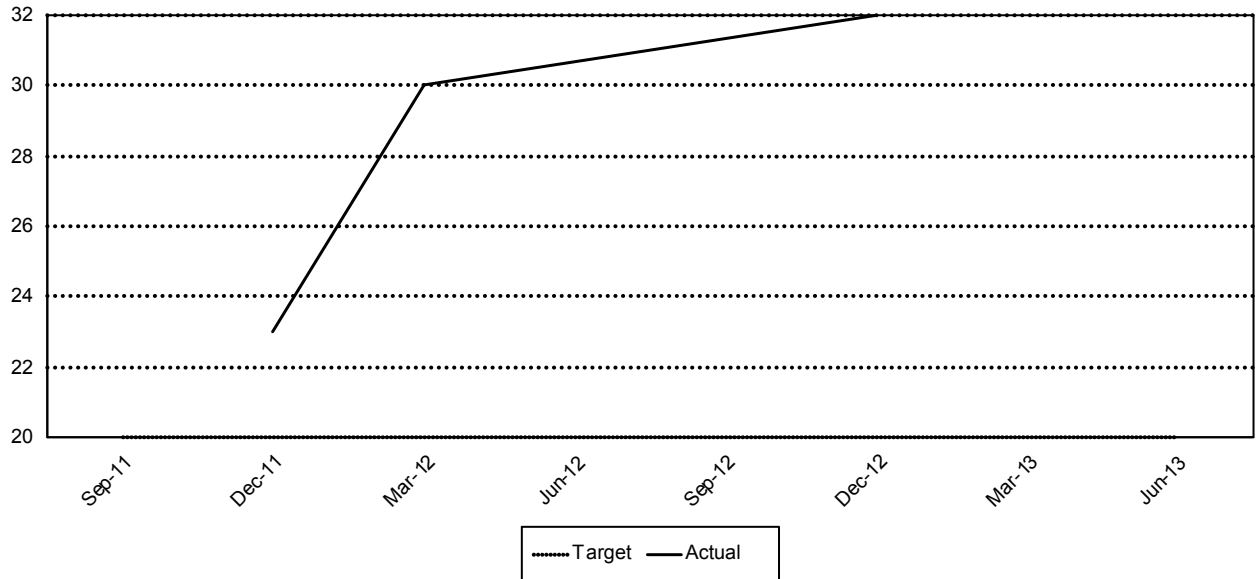


As of 9/3/2013

002002 - Number of deaf and hard of hearing students in school districts (not enrolled in WSD) receiving consultations, evaluations, and other services.			
Biennium	Period	Actual	Target
2011-13	Q8		20
2011-13	Q7		20
2011-13	Q6	32	20
2011-13	Q5		20
2011-13	Q4		20
2011-13	Q3	30	20
2011-13	Q2	23	20
2011-13	Q1		20

Number

002002 - Outreach Impact





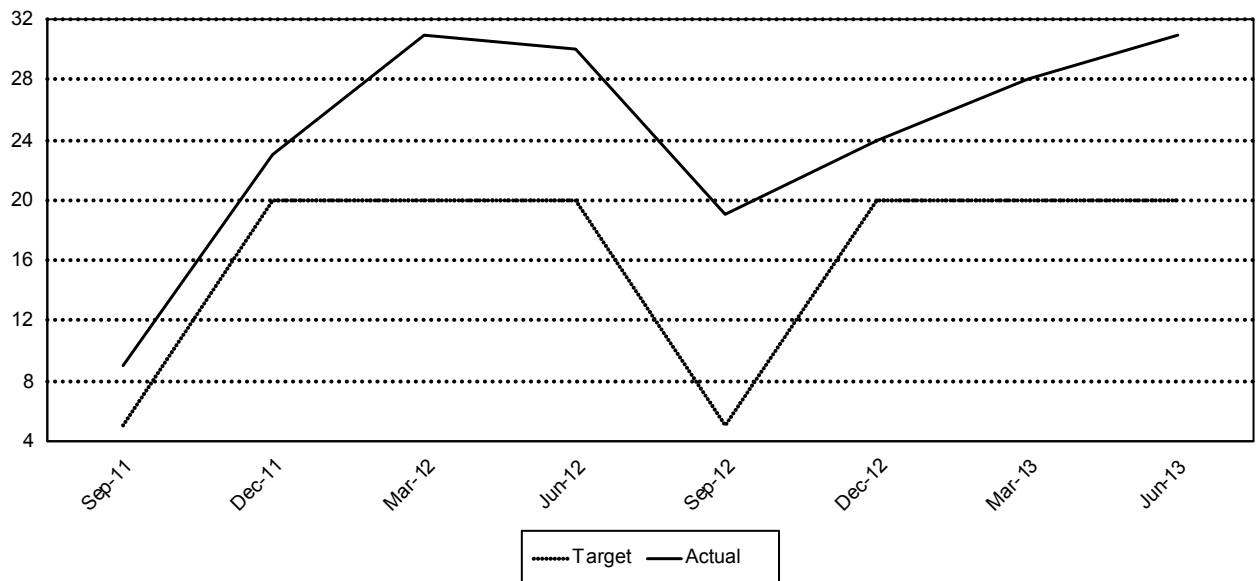
As of 9/3/2013

**002003 - Establish statewide agreements with local school districts and other agencies to provide direct service or support for children who are deaf, deaf-blind, or hard of hearing.**

Biennium	Period	Actual	Target
2011-13	Q8	31	20
2011-13	Q7	28	20
2011-13	Q6	24	20
2011-13	Q5	19	5
2011-13	Q4	30	20
2011-13	Q3	31	20
2011-13	Q2	23	20
2011-13	Q1	9	5

Number

002003 - Collaborative Governance Public &amp; Private



## A005 Outreach Services

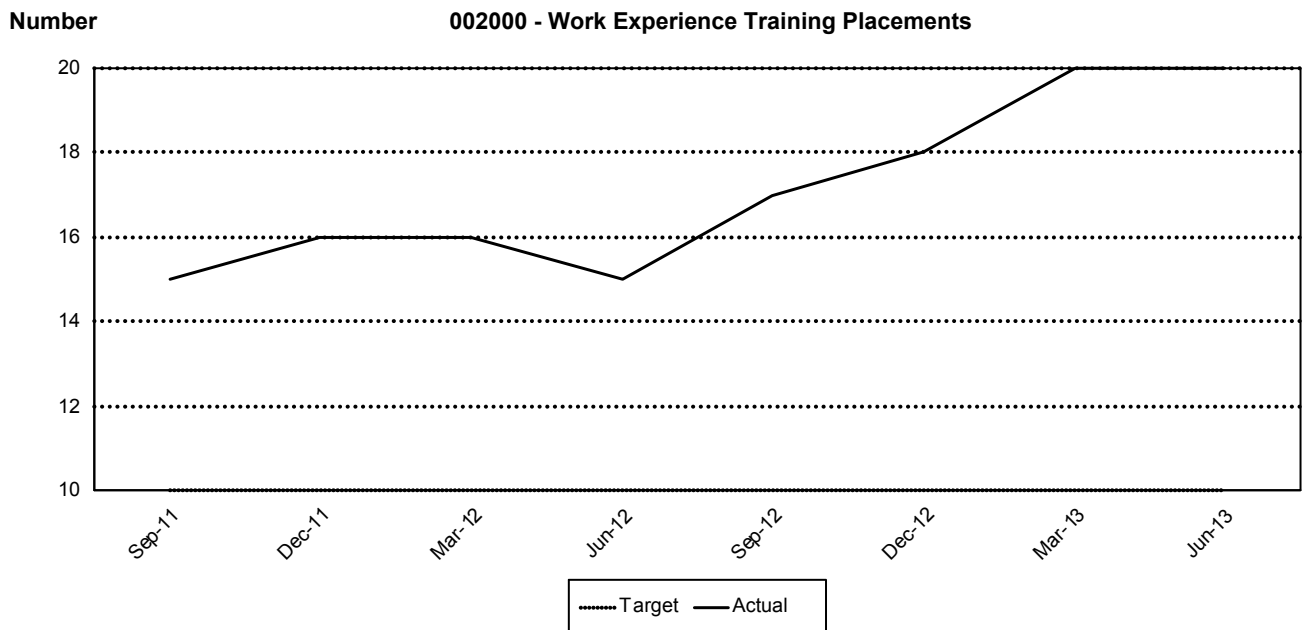
**Statewide Result Area:** Improve student achievement in elementary, middle and high schools  
**Statewide Strategy:** Support parent and community connections

**Expected Results**

As of 9/3/2013

Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling, and psychological support from professionals experienced in the area of deaf education. A mobile fleet of professionals is available to support statewide requests for educational and clinical support to deaf students with an emphasis in serving rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, WSD will promote optimal early learning, thereby raising deaf children's readiness for formal schooling and increasing learning potential otherwise hampered by the lack of early access to linguistic development. This activity also contributes to the partnerships measure listed within the Administration activity.

<b>002000 - The number of students in on/off-campus work training sites to provide experience in a career interest as well as to prepare students for post graduation work opportunities.</b>				
<b>Biennium</b>	<b>Period</b>	<b>Actual</b>	<b>Target</b>	
2011-13	Q8	20	10	
2011-13	Q7	20	10	
2011-13	Q6	18	10	
2011-13	Q5	17	10	
2011-13	Q4	15	10	
2011-13	Q3	16	10	
2011-13	Q2	16	10	
2011-13	Q1	15	10	



As of 9/3/2013

**002001 - Secondary students will complete a minimum of  
4 hours per school year of community service on/off  
campus.**

Biennium	Period	Actual	Target
2011-13	A2	80%	80%
2011-13	A1	57%	80%

Percent

002001 - Secondary Community Service Projects

